|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , Jose | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 03/06/2000 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 21 years, 3 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 06/18/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-3)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 21-3)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 534 | 26 | 92/90 | 102 (99-106) |
| BROAD READING | 535 | 18-5 | 87/90 | 98 (95-101) |
| BASIC READING SKILLS | 528 | 29 | 93/90 | 103 (99-107) |
| READING COMPREHENSION | 509 | 13-10 | 78/90 | 91 (87-94) |
| READING COMP (Ext) | 512 | 15-1 | 82/90 | 93 (90-96) |
| READING FLUENCY | 531 | 16-3 | 81/90 | 95 (92-99) |
| READING RATE | 531 | 14-3 | 66/90 | 92 (89-96) |
| MATHEMATICS | 557 | >23 | 100/90 | 122 (118-125) |
| BROAD MATHEMATICS | 549 | >30 | 98/90 | 113 (110-116) |
| MATH CALCULATION SKILLS | 547 | >30 | 96/90 | 108 (104-111) |
| MATH PROBLEM SOLVING | 544 | >27 | 99/90 | 119 (115-123) |
| ACADEMIC SKILLS | 547 | >30 | 97/90 | 111 (108-114) |
| PHONEME-GRAPHEME KNOW | 512 | 20 | 90/90 | 100 (96-104) |
| BRIEF ACHIEVEMENT | 544 | >30 | 97/90 | 111 (108-114) |
|  |  |  |  |  |
| Letter-Word Identification | 544 | >30 | 96/90 | 107 (103-111) |
| Applied Problems | 552 | >30 | 99/90 | 121 (116-126) |
| Spelling | 535 | 23 | 91/90 | 101 (97-105) |
| Passage Comprehension | 524 | 18-0 | 85/90 | 97 (93-101) |
| Calculation | 562 | >21 | 100/90 | 120 (116-124) |
| Word Attack | 512 | 17-10 | 87/90 | 98 (92-103) |
| Oral Reading | 525 | 21 | 90/90 | 100 (95-105) |
| Sentence Reading Fluency | 537 | 14-8 | 67/90 | 93 (89-98) |
| Math Facts Fluency | 532 | 14-0 | 76/90 | 94 (90-98) |
| Reading Recall | 494 | 9-4 | 69/90 | 82 (78-86) |
| Number Matrices | 537 | >24 | 98/90 | 114 (109-120) |
| Word Reading Fluency | 524 | 13-10 | 64/90 | 93 (87-98) |
| Spelling of Sounds | 512 | >22 | 92/90 | 102 (97-108) |
| Reading Vocabulary | 519 | 18-2 | 87/90 | 98 (93-103) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Noticeably increased level of effort for difficult tasks |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (4) and hesitation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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